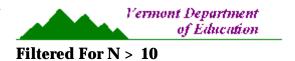


PS292 Summit Street School

Assessment Summary Ov	⁄erall
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GRAD 2

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	65	8%	0%	14%	32%	46%	8%	78%



PS292 Summit Street School

Assessment Summary Gender

GRAD 2

Female							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	36	8%	0%	6%	31%	56%	8%	86%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	29	7%	0%	24%	34%	34%	7%	69%

PS292 Summit Street School

Assessment Summary Race/Ethnicity

GRAD 2

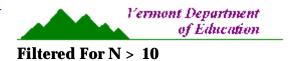
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	0%	12%	35%	49%	4%	84%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

PS292 Summit Street School

1 10000001110111 Dallillial y Disability	Assessment Summar	y Disability
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GRAD 2

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	0%	11%	34%	49%	5%	84%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

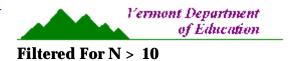


PS292 Summit Street School

Assessment Summary	Free/Reduced Lunch/Milk
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GRAD 2

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	0%	13%	34%	51%	2%	85%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*



PS292 Summit Street School

Assessment Sun	ımary Englis	h Language L	earners

GRAD 2

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	0%	13%	34%	49%	3%	84%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*